

| Cour | ntry | Institution | | Common Module | ECTS | |
|---|------------------|--|----------|--|---|--|
| GF | 2 | Hellenic Air Force Academy | | Military Ethics (B) | 2.0 | |
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| Ser | rvice | Minimum | Qualific | ation for Lecturers | | |
| ALL | | PhD in ethics of war/IHL/war studies. | | | | |
| Language | | English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG Level 3. | | | | |
| English B2 of NATO STANAG Level 3. | | | | | | |
| Prerequisites for international participants: | | | | Goal of the Module | | |
| English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2. Basic knowledge of participants' national military law and international humanitarian law. Focus on the practors (individual states, intergove in adhering to e the course war. | | | | actors (individuals, military o states, intergovernmental or in adhering to ethical princip the course war. | rganisations, ganisations) les during | |
| At least 2 years of national military education. | | | | Provide virtual experience us simulations, war games, and | | |
| Military Ethics (A) is a pre-condition for this Module. | | | | | role playing | |
| es | Know- ledge | Examine the moral dimensions of war and terrorism using both contemporary case studies and scenarios especially prepared to cover hard ethical dilemmas that armed forces deal with during military operations. Explore consequentialist and deontological justifications for actions before/during/after war. Demonstrate empirical knowledge and ethical awareness of a range of military practices and technologies (AI, security robotics, use of drones. Analyse and evaluate moral problems arising from the conduct of various types of military operations. Address the practical ethical problems faced in battle by the armed forces with reference to contemporary and historical examples. Work independently and unsupervised on complex tasks displaying effective time | | | | |
| Learning outcomes | Skills | | | | | |
| nir | | management. | | | | |
| ar | Compe- tences | • Receive virtual experience of ethical leadership through simulation and role-playing. | | | | |
| Le | | Understand the course of action of the each command level when it comes to the decision of using non-lethal or lethal means. | | | | |
| | | Practice on how to act in an ethical and legal manner during critical situations and how to confront life-and-death ethical dilemmas that might arise during war and military operations. | | | | |
| | | Trainees are able to respect the Law of Armed Conflict, International Humanitarian Law and the ROE. | | | | |

Verification of learning outcomes

Test: Written assignment consisting of 1500 words delivered at the end of the module. **Tactical scenario:** Active participation in one simulation and tactical scenario training.

Grading:

- The course module applies the following grading criteria: pass with distinction, pass, or fail.
- To pass with distinction, the cadet has to participate actively in the tactical scenario and achieve the grade pass with distinction on the written assignment.
- To pass, the cadet has to participate actively in the tactical scenario and achieve the grade pass on the written assignment.



| Module Details | | | | | |
|--|------------------------|--|--|--|--|
| Main Topic | Recom- mended WH | Details | | | |
| Lectures | 10 | Ethical reasoning and decision making in extremis. Separating right from wrong under pressure and how to deal with ethical dilemmas in a grey area: pacifist ethics, realism, just war theory, IHL and the use of force. Unethical/unlawful orders and the duty to (dis)obey. The ethics of killing: self-defence and its limits. Non-Combatant immunity and the moral equality of soldiers. Military ethics and weapons used (NBC weapons, inhumane, and non-lethal weapons). New technologies, their applications, and ethics: AI, robots and drones, space-based war. | | | |
| Simulation and tactical scenario training | 15 | The principle of discrimination when combat is conducted in urban areas (tactics, weapons and methods used) (simulation). Play in groups the engage in extremis scenario (real time war game). The ticking time bomb scenario and how to confront with terrorism (role playing). | | | |
| Writing | 15 | Writing of individual paper. | | | |
| Self- studies | 15 | • For all the above mentioned topics trainees have to prepare themselves. | | | |
| Total WH | 55 | The detailed amount of hours for the respective topic is up to the course director according to national law or home institution's rules to achieve the learning outcomes. | | | |

List of Abbreviations:

| AI | Artificial Intelligence |
|--------|--|
| CEFR | Common European Framework of Reference for Languages |
| ECTS | European Credit Transfer and Accumulation System |
| IHL | International Humanitarian Law |
| NATO | North Atlantic Treaty Organisation |
| STANAG | Standardization Agreement |
| WH | Working Hour |